



**SOSYAL BEŞERİ ve  
TEMEL BİLİMLER  
AKREDİTASYON ve  
RATING DERNEĞİ**

**Social, Humanities and Basic Sciences  
Accreditation and Rating Association**

# **INTRODUCING STAR AND ITS ACTIVITIES**

**Prof. Dr. Hasan Ali Bicak**  
**Chair of Internationalization Committee, STAR**  
**Rector, Rauf Denktas University (Former President of YODAK)**

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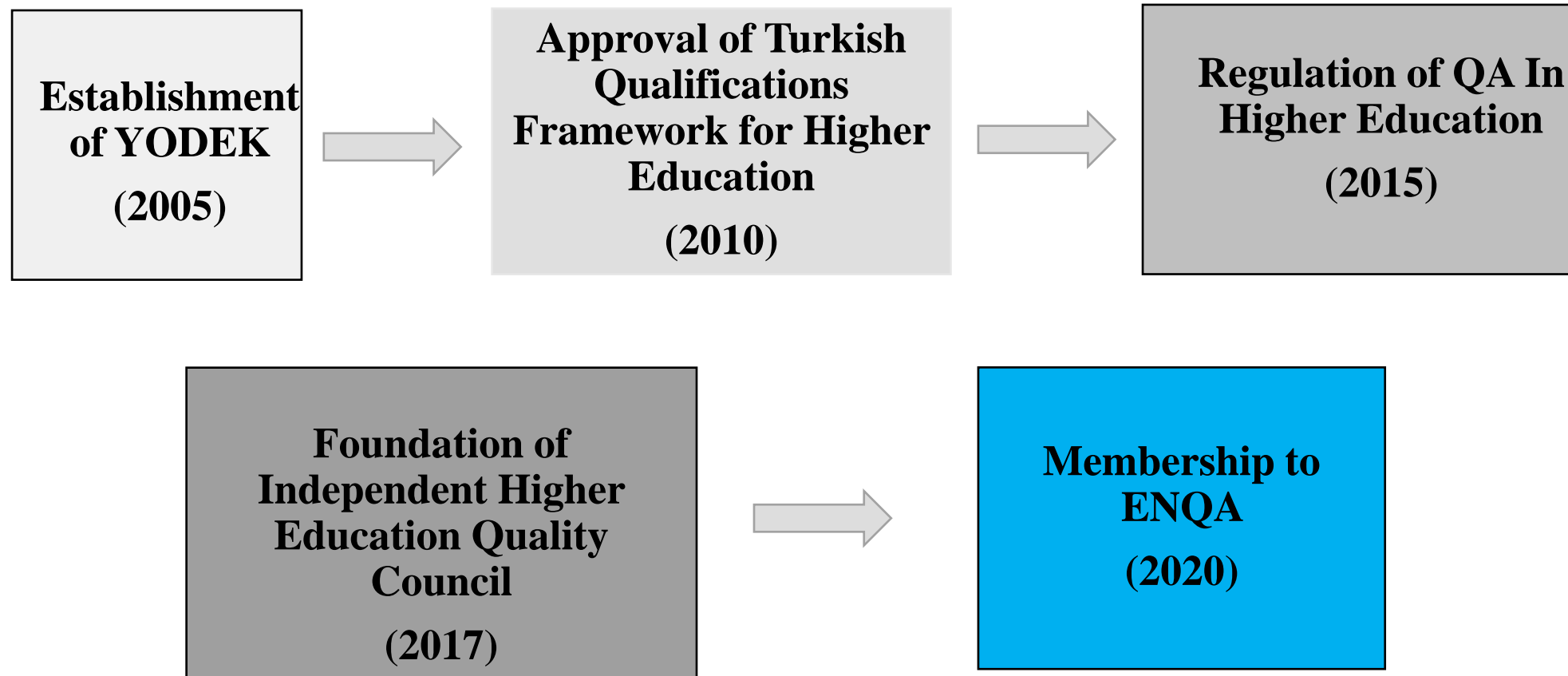
# 1. LANDSCAPE OF HIGHER EDUCATION AREA IN TURKEY

## 1.1 HIGHER EDUCATION COUNCIL AND UNIVERSITIS

- ▶ It was established in 1981. All HEIs were merged under 27 Universities
- ▶ Currently, 208 Universities: 129 Public, 75 Foundation and 4 Vocational (2023)
- ▶ 183,314 Academic Staff
  - ▶ 76% PhD and above
  - ▶ 24% Lower than PhD.
- ▶ 6,95 million Students
  - ▶ 38% Associate Degrees
  - ▶ 54% B.Sc. Degrees
  - ▶ 6% MSc Degrees
  - ▶ 2% Ph.D. Degrees
- ▶ Student/Faculty
  - ▶  $6,950,142 / 183,314 = 37.91$  students per faculty
  - ▶ **(ACADEMIC STAFF BAŞINA DÜŞEN SAYI OLMAYACAK MI?)**
- ▶ Massification, Shortages of Academic Staff.

# 1. LANDSCAPE OF HIGHER EDUCATION AREA IN TURKEY

## 1.2 Land Marks of Quality Assurance Development (THEQC)



# 1. LANDSCAPE OF HIGHER EDUCATION AREA IN TURKEY

## 1.2 Land Marks of Quality Assurance Development (THEQC)

- ❖ YODEK in 2005, QA in HE 2015, THEQC in 2017 – Independent Organization
- ❖ Its Mission is:
  1. Institutional external evaluation of higher education institutions
  2. Authorization of quality assurance agencies for program reviews (national and international QAAs)
  3. Internalize and disseminate quality assurance culture in HEIs
- ❖ Authorization / Recognition process includes
  - ❖ Compliance with national and international standards (particularly with ESG)
  - ❖ Implementation of output oriented accreditation approach  
(LOs assessment, graduates feedback, etc.)
- ❖ Currently 22 National and 13 International QAAs are authorized to carry out program accreditations.

# 1. LANDSCAPE OF HIGHER EDUCATION AREA IN TURKEY

## Authorization and Recognition of Accreditation Organizations

- Since 2016, Institutional External Evaluations carried out by THEQC
- Every HEI is obliged to be reviewed institutionally by THEQC
- Program accreditations are not compulsory, however accredited programs are noted by the Central Examination Center
- For the last 3 years, 53 Universities went through the institutional evaluations of THEQC (2020-11, 2021 -12, and 2022 -30)
- <https://yokak.gov.tr/hakkinda>



# 1. LANDSCAPE OF HIGHER EDUCATION AREA IN TURKEY

## 1.2 Land Marks of Quality Assurance Development (THEQC)

### List of National QAAs

- |             |            |
|-------------|------------|
| 1. MÜDEK    | 11. SPORAK |
| 2. TEPDAD   | 12. DEDAK  |
| 3. FEDEK    | 13. AEEA   |
| 4. VEDEK    | 14. HEPDAK |
| 5. EPDAD    | 16. DEPAD  |
| 6. İLEDAK   | 17. PEMDER |
| 7. SABAK    | 18. SHLAA  |
| 8. TURAK    | 19. İAA    |
| 9. ECZAKDER | 20. ZİDEK  |
| 10. TPA     | 21. PDR    |
| 11. AEAA    | 22. TAPLAK |



### List of International QAAs

- |          |             |
|----------|-------------|
| 1. FIBAA | 8. ACEN     |
| 2. AQAS  | 9. EAEVE    |
| 3. AACSB | 10. IAAR    |
| 4. IACBE | 11. ACQUIN  |
| 5. AHPGS | 12. ABET    |
| 6. AABI  | 13. EAQUALS |
| 7. ASIIN |             |

**Note:** Full names of QAAs are available on the Web page of THEQC: <https://yokak.gov.tr/>

## 2. ESTABLISHMENT OF STAR – LEGAL STATUS

- \* STAR was established as a non-profit (January 13, 2020).
- Its aim is to review and accredit undergraduate programs in Social Sciences, Humanities, and Basic Sciences in Turkey and the Turkish Republic of Northern Cyprus.

### \* **Mission**

To contribute to achieving excellence in student education through evidence-based accreditation that supports continuous improvement.

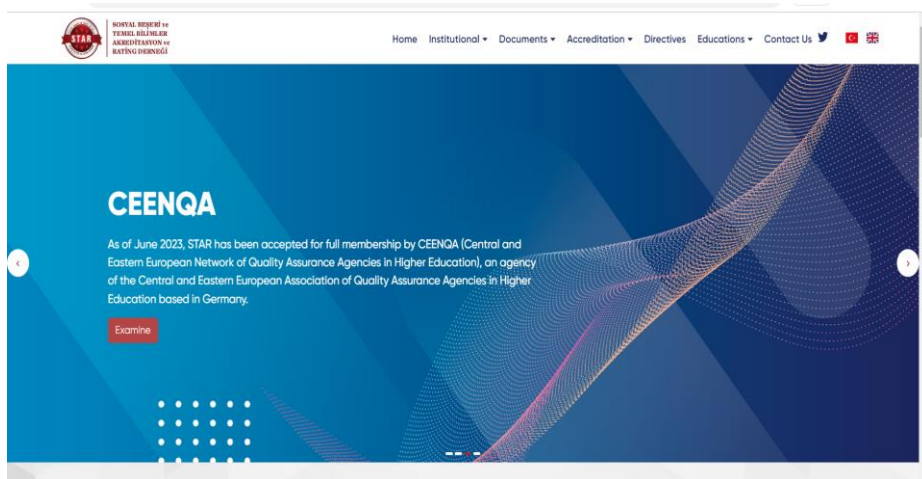
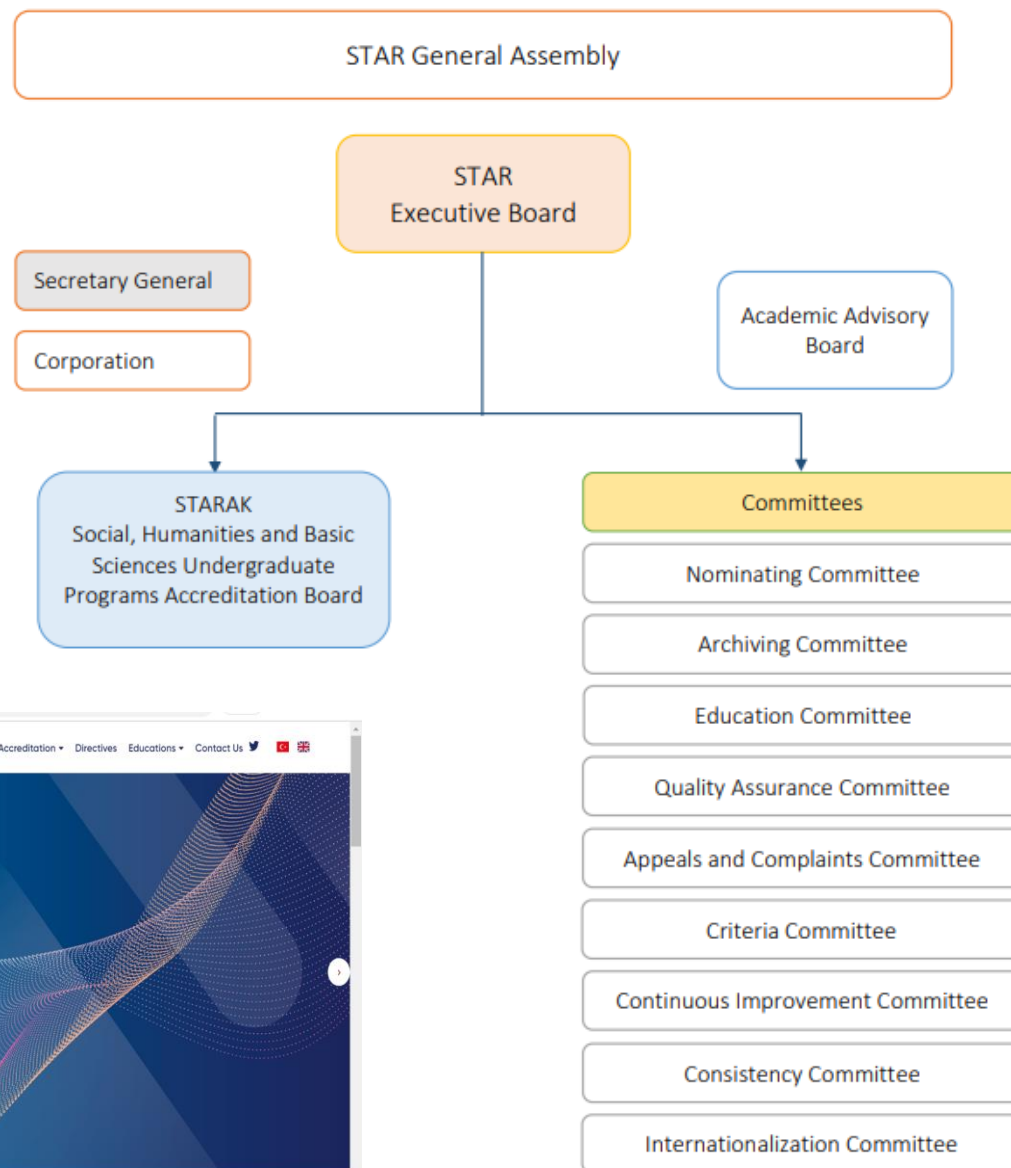
### \* **Vision**

Excellence in education of Social, Humanities and Basic Sciences.

### \* **Values**

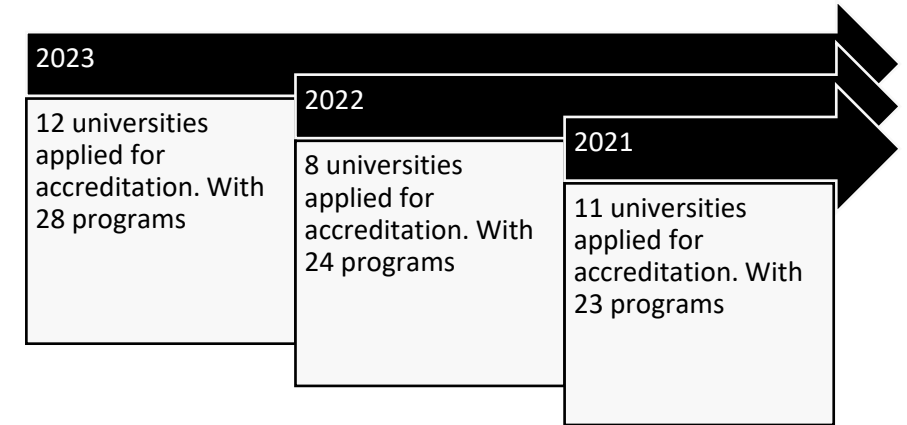
Service Orientation, Continuous Learning, Value Creation, Developing Collaborations, Ethical Behavior, Transparency and Accountability

## 2. ESTABLISHMENT OF STAR – LEGAL STATUS



### 3. ACTIVITIES OF STAR – TRAININGS AND REVIEWS

- STAR received its first program review application in 2021.
- STAR has received a total of 75 accreditation applications from 32 Universities until July 2023.
- From these applications, accreditation evaluations of 30 programs are completed, with 6 programs being accredited for 5 years, and the others receiving accreditation for varying durations of 2 or 3 years.
- It is noted that Business Administration programs have received the highest number of accreditations among all other fields.
- In 2023, applications made by 4 programs were not accepted.
- A total of 28 programs from 12 universities applied to be reviewed by STAR in 2023.



32 Universities and 75 programs

### 3. ACTIVITIES OF STAR – TRAININGS AND REVIEWS

#### Trainings and Workshops

- Training reviewers: Academic Staff, Students
- Workshops: SER Writing, Other Workshops (Deans' Meeting)

Year	Training Reviewers		SER WS	Other WS
	Academics	Students		
2020	2	2	-	6
2021	2	2	2	2
2022	1	1	2	4
2023	7	2	2	-
TOTAL	12	7	6	12



\* Currently in the Reviewers' Pool, STAR has 39 Academic Staff and 5 student experts.

## 4. INTERNATIONALIZATION EFFORTS

- STAR became a member of CEENQA (3.06.2023, Astana-Kazakhstan).

<https://www.ceenqa.org/members/full-members/turkey/>

- STAR signed Cooperation Agreements with a number of QAAs:

1. IKCA - Independent Kazakhstani Center of Accreditation



2. NCPA - The National Centre for Public Accreditation



3. FIBAA - Foundation for International Business Administration Accreditation



4. HEA - Agency for Development of Higher Education and Quality Assurance  
of Bosnia and Herzegovina



- STAR is organizing an International Conference on ESG – 4.10.2023

## 5. INTERNATIONAL CONFERENCE ON ESG

❖ International Conference on ESG and its Uses to QAAs and HEIs - 4.10.2023

❖ **Participants and their topics:**

- **Anna Gover (ENQA): Overview of ESG and its Revision**
- **Daine Freiburger (FIBAA): ESG – Part 1**
- **Iring Wasser (ASIIN): ESG – Part 2**
- **Ronny Heintze (AQAS): ESG – Part 3**
- **Robert Redhammer (SAAHE):**

**Lessons Learned: ENQA Review and SEQA ESG Project 1.**



**Thank you all for listening  
and  
to CEENQA Board for providing this opportunity**

<https://www.star.org.tr>



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